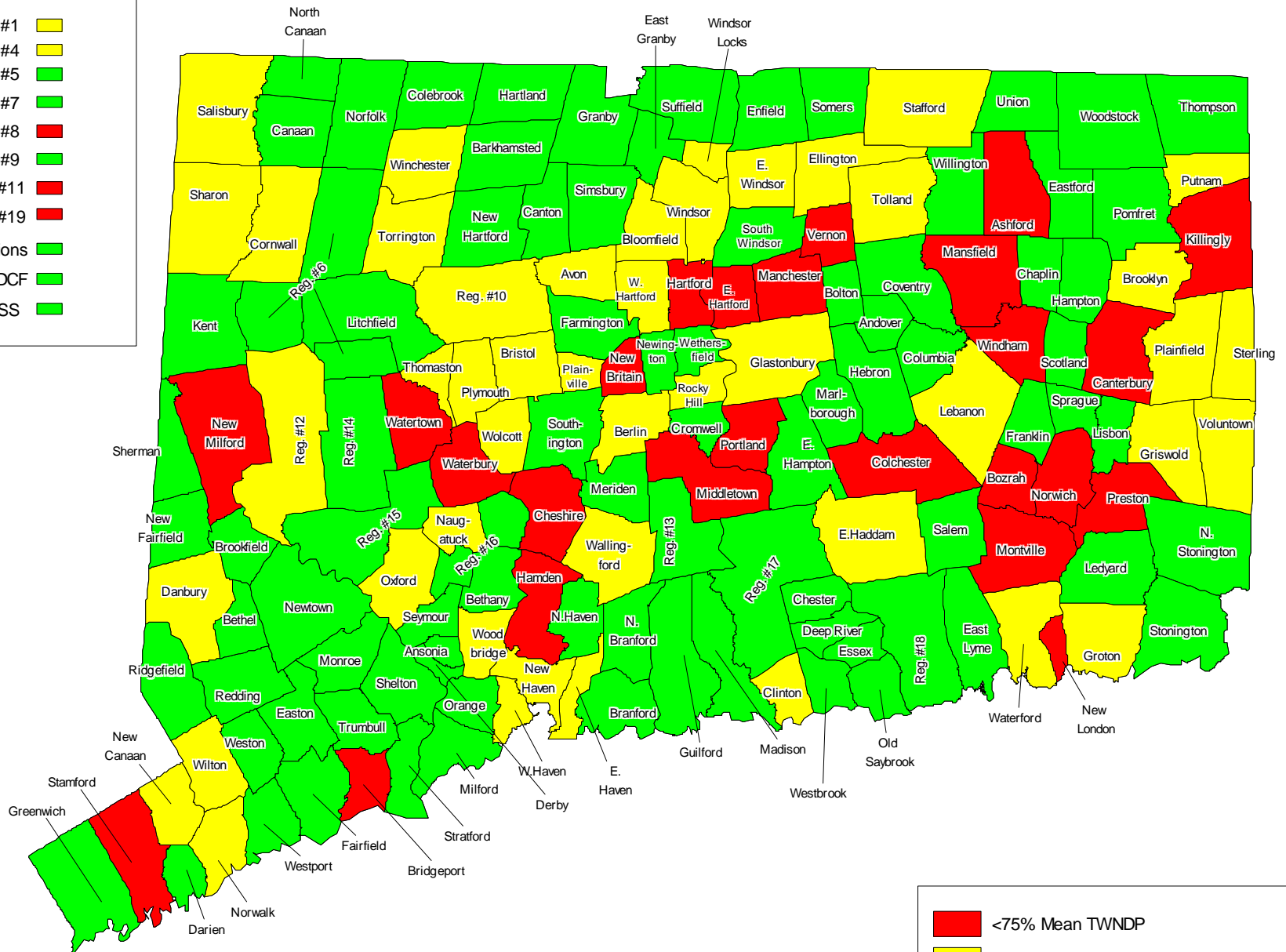



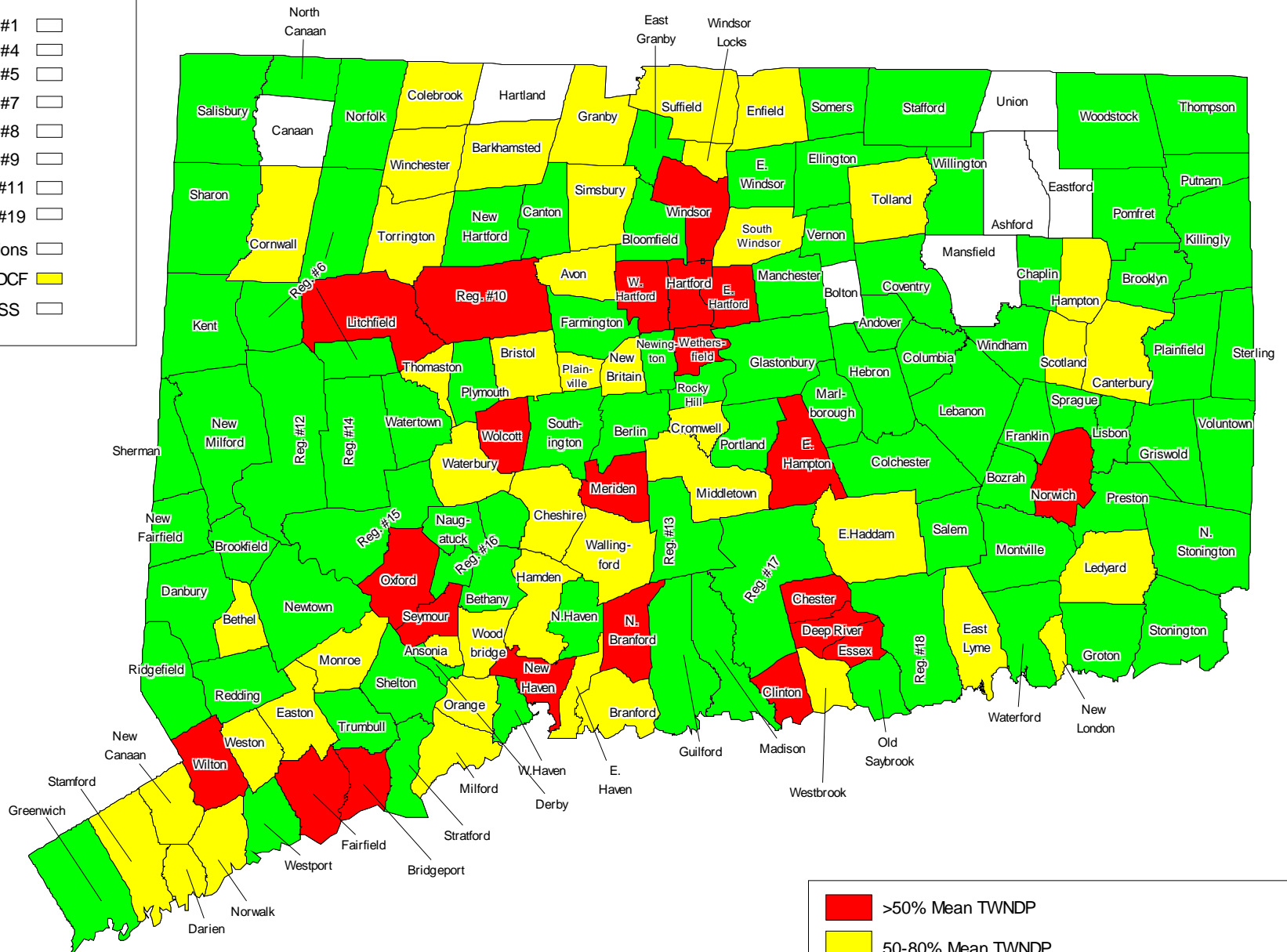
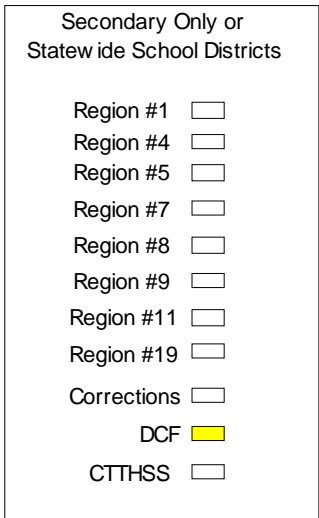


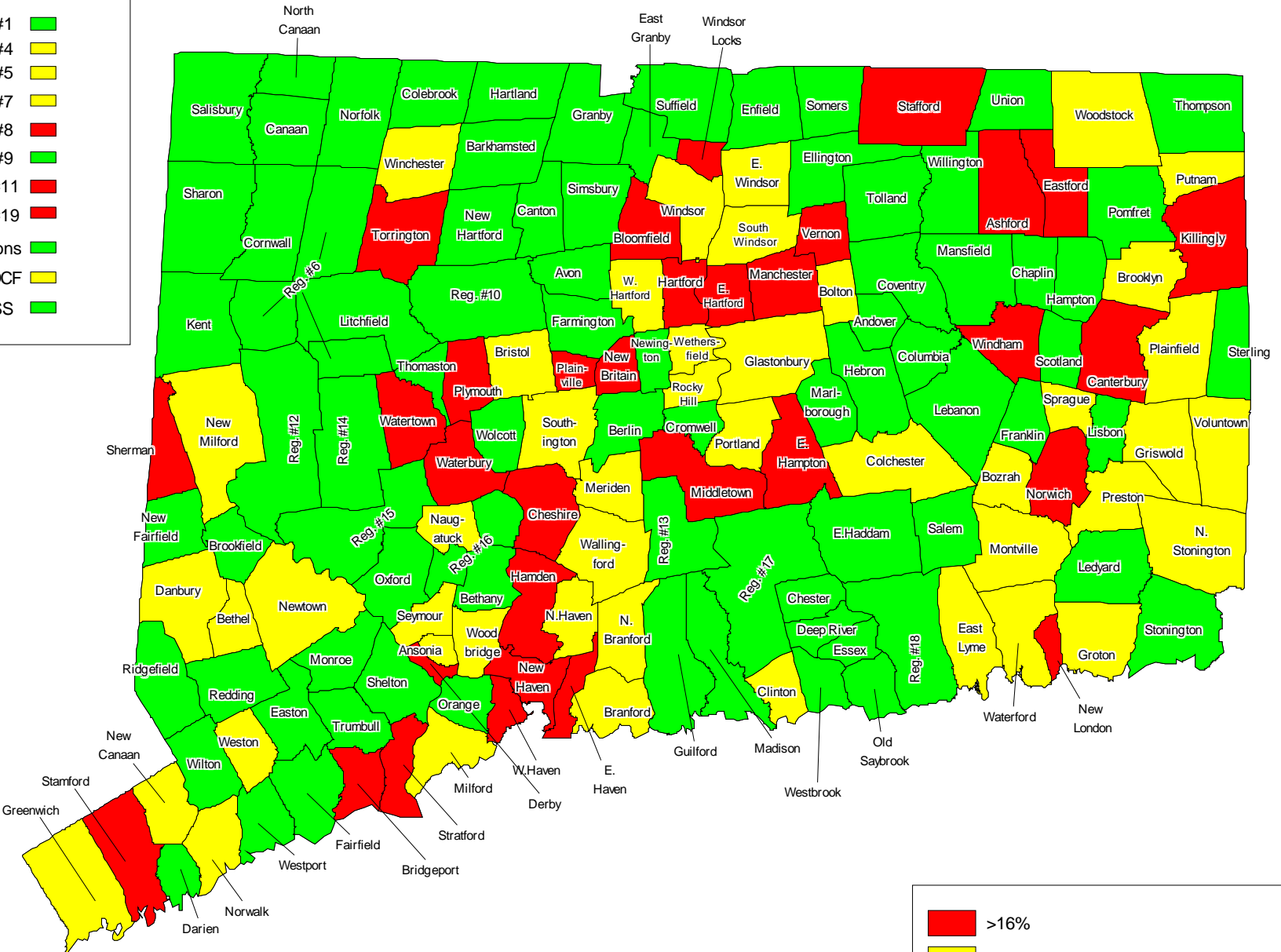
INDICATOR	Relative Standing on LRE Goals of the PJ et. al. v. State of Connecticut Settlement Agreement	Mean TWNDP for In-District K-12 Students with Disabilities	Mean TWNDP for Pre-K Students with Disabilities (Excluding Students Receiving Itinerant Services)	Percent of all K-12 Students With Disabilities who Spend 0-40% of the Day with Non-disabled Peers	Overrepresentation of Students with Disabilities by Race/Ethnicity	District Graduation Rate for Students with Disabilities	Percent of Pre-K Students with Disabilities who Spend 0-40% of the Day with Non-disabled Peers (Excluding Students Receiving Itinerant Services)	Out of School Suspension for Students with Disabilities
Year of Data	2004-05	2004-05	2004-05	2004-05	2003-04	2003-04	2004-05	2003-04
Student Population Represented	K-12	K-12	Pre-K	K-12	Pre-K-12	High School Students	Pre-K	Pre-K-12
	Below State Figure on: Home School and Percent in Regular Class OR Any 3 Goals	Mean TWNDP less than 75%	Mean TWNDP less than 50%	Greater than 16% spending 0-40% Time with Nondisabled Peers	Statistically significant overrepresentation in 3-4 areas of disability	Graduation rate for SWD less than 50%	Greater than 50% spending 0-40% Time with Nondisabled Peers	High out of school suspension incidence difference score OR High out of school suspension rate for students with disabilities
	Below State Figure on: Home School OR Percent in Regular Class OR Any 2 Goals	Mean TWNDP 75%-80%	Mean TWNDP 50%-80%	10%-16% spending 0-40% Time with Nondisabled Peers	High odds ratio or statistically significant overrepresentation in 1-2 areas of disability	Graduation rate for SWD 50%-70%	10%-50% spending 0-40% Time with Nondisabled Peers	High out of school suspension incidence rate OR High 10+ days suspension rate for students with disabilities
	Above State Figure on: Home School, Percent in Regular Class, Mean and Median TWNDP OR All LRE Goals	Mean TWNDP greater than 80%	Mean TWNDP greater than 80%	Less than 10% spending 0-40% Time with Nondisabled Peers	No high odds ratio or statistically significant overrepresentation	Graduation rate for SWD greater than 70%	Less than 10% spending 0-40% Time with Nondisabled Peers	No high rates or difference scores for students with disabilities
			No preschool students or only itinerant preschool students			Not a high school diploma granting district	No preschool students or only itinerant preschool students	

Secondary Only or
Statewide School Districts












 <75% Mean TWNDP
 75-80% Mean TWNDP
 >80% Mean TWNDP

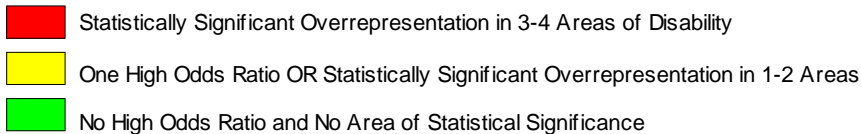
Mean Time with Undisabled Peers of Pre-K Students with Disabilities Excluding Students Receiving Itinerant Services (2004-05; Pre-K Data)



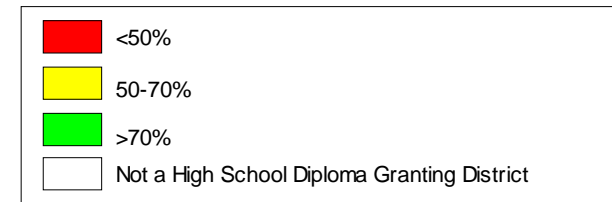
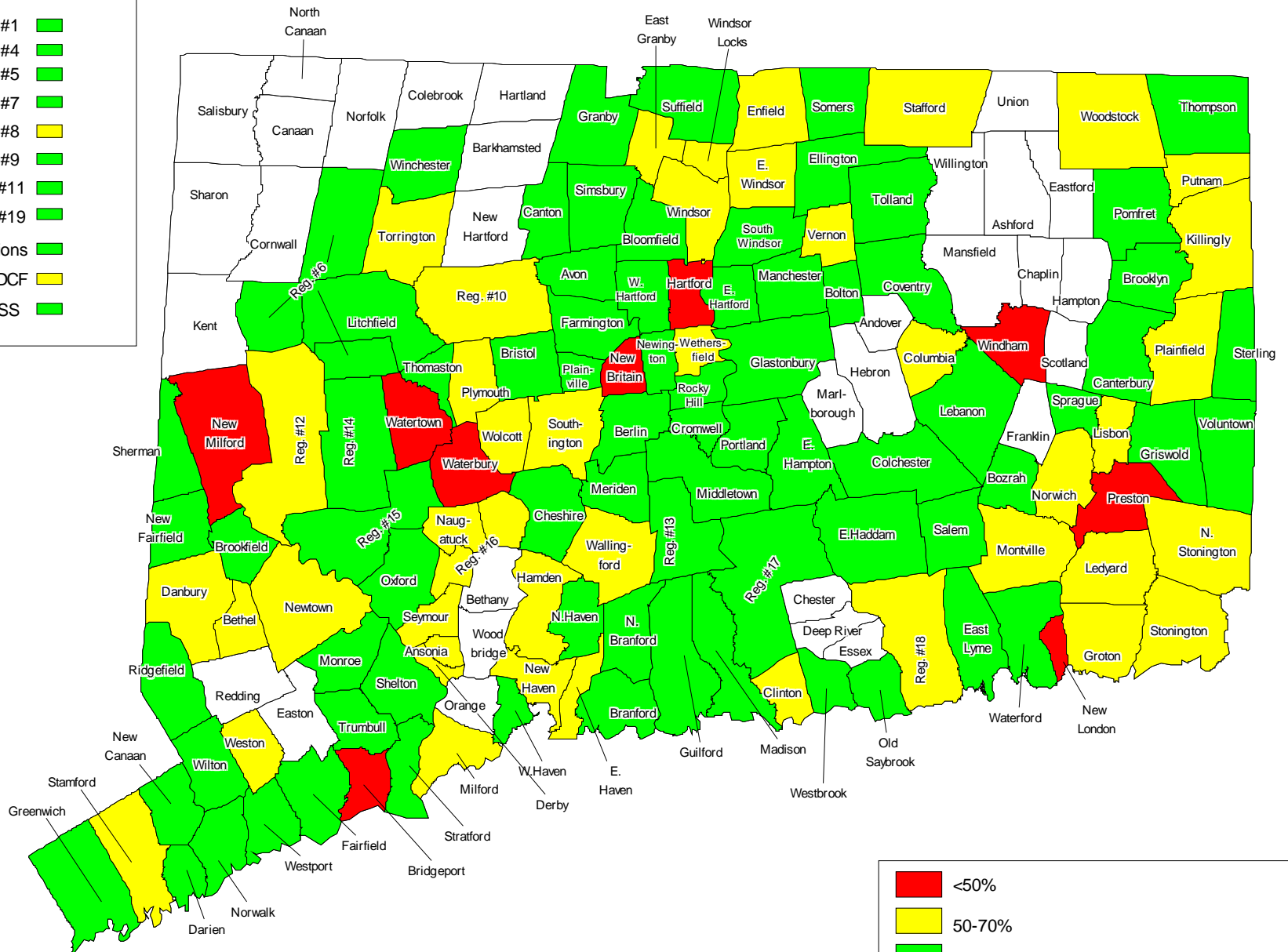
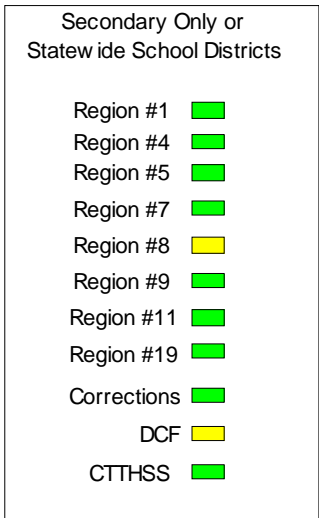
Secondary Only or
Statewide School Districts

(2003-04; Pre-K-12 Data)


Region #1	
Region #4	
Region #5	
Region #7	
Region #8	
Region #9	
Region #11	
Region #19	
Corrections	
DCF	
CTTHSS	





District Graduation Rate for Students with Disabilities (2003-04; Grades 9-12 Data)





(2003-04; Pre-K-12 Data)


Region #1 


Region #4 


Region #5 


Region #7 


Region #8 


Region #9 

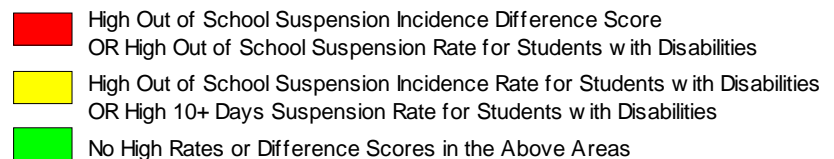
Region #11 

Region #19 

Corrections 

DCF 

CTTHSS 



Relative Standing on Goals of the P.J. et. al. v. State of Connecticut Settlement Agreement (2004-05; K-12 Data)

